

Montessori Discipline Policy

The discipline policy at our school is based on the Islamic spirit of guidance and direction. The Montessori philosophy of deep respect for children and their work of self-development goes hand-in-hand with this concept. Discipline means "guidance," not punishment. Prevention and redirection of unacceptable behavior are most effective at teaching self-discipline. When a child practices self-discipline, he is demonstrating that he knows what behavior is appropriate and acts accordingly. When a child misbehaves, we will first try to understand the reason behind the incident. We can then determine an appropriate strategy to help the child change his behavior.

Our aim is to help children grow into responsible, self-directed individuals who are respectful of themselves, others, and property. When the teacher feels that a child is not showing respect, she uses role modeling and positive reinforcement. If she still encounters unacceptable behavior, a child may be asked to sit on a "quiet chair" to calm down. If the child is consistently off-task, disturbing the class, or hurting other children, the child's parents will be required to have a conference with the teacher.